

School of Business and Social Sciences

Bachelor's Education Programme - International Relations

The development of Global processes in the world, integrational processes, globalization of world politics and economics, enhanced influence of international law put into agenda the preparation of specialists with appropriate knowledge in international relations field, that highlights the importance of the educational program. The program will produce a highly qualified professional, who will be able to defend Georgian national interest and realize the national priorities in the field of international political and economic sphere. The enhancement of Georgia's international image and authority depends a lot on the professionals of international relations.

The Bachelor's Program in "International Relations" aims at preparation of specialists with academic degree, who will be equipped with proper competences appropriate for labor market with competitive advantages. The qualified specialist will have:

- the competences in the field and general (transferal) knowledge in accordance with the bachelor academic program;
- have the broad knowledge of concepts and theories of international relations, structures and institutions, system and the institutional and political developments in it, etc.;
- theoretical knowledge of diplomatic and political processes;
- understanding of political, societal, philosophical, historical and judicial aspects of international relations;
- understanding the peculiarities of socio-economic processes and realization the role of Georgia in new world order, evaluation of development tendencies in international relations and understanding the processes in international relations system, synthesis of theoretical and practical aspects of the field, the use of relevant methods for assessing – analyzing the situations and information/data, linking the roots of the problem and the results and taking the argumentative decisions based on competences, the use of modern information-communication technologies, communications in Georgian and foreign (English and French) languages and other skills.

The development of skills that are necessary in the process of value formation and establishment, also, encourages motivation for personal and professional development. Because of this the graduate of this program will be able to continue studies in next degree of high education system (Master) and will be able to realize the competences and possibilities in professional and societal work.

The consistent structure of the program ensures transfer of the knowledge with the following principle: from general to specific, from simple to difficult.

The program combines the components of major and elective and/or free fields. And the development of proper competences in accordance to bachelor's degree in international relations is based on synthesis and analysis of different components of the field. Taking into consideration the framework

of bachelor's degree competences for high education qualifications and the demands of labor market for international relations specialists.

According to the bachelor's program the preparation of the bachelor student happens with the combination of essential (profession) and additional (supportive) knowledge components.

The components of the bachelor's program are oriented on the achievements of the set goals of the program and development of student's competences as a result of studies. The logical sequence of achievable competences defines the content, structure and curriculum of the Bachelor's program. Academic degree in international relation's bachelor program is gained according the curriculum of the program and in case of acquisition of 240 credits and as a result of fulfilment the demands of the program.

Bachelor's Programme - International Relations	240 credits:
Obligatory components:	200 credits
University obligatory educational course:	50 credits
Specialty obligatory components	150 credits. Among Them:
Specialty obligatory educational course;	145 credits
Bachelor's Degree thesis:	5 credits
Elective and/or Free components:	40 credits
Elective educational courses of Bachelor Programme	
Free educational courses/credits	

Note: *The elective courses are selected according to the curriculum of the Bachelor's programme where the admission preconditions of elective courses are considered. The free educational courses/credits, which are defined as the free components of the educational courses, can be selected from any educational program curriculum, the only limit for the selection is the precondition of the educational course.*

The sequential and high-quality implementation of Bachelor's program goals ensures the achievement of the appropriate learning results of the relevant qualification at the first cycle (Bachelor) of higher educational frame.

The graduate has the broad knowledge of the sphere, which covers the critical understanding and analyzing the following complex issues:

- The primary principles and peculiarities of the system and structure of international relations, the tendencies of development in international relations and the related complex issues, the role of international relations' modern theories in formation of the international system;
- The peculiarities of socio-political processes in the world, the role and importance of globalization and regionalism in modern international relations;

- Understanding the institutional, political etc. processes in international relations' system. Understanding of political, societal, philosophical, historical and judicial aspects of international relations;
- The factors of international order, the problems of globalization and security and the characteristics of world political processes; The primary principles of international law, the aspects of international agreements and their realizations, the concepts, elements and terminology of international relations, international law and political science;
- Based on the prior recommendations and directions participation in preparing foreign political and diplomatic projects, individual and group work, conduct the research or practical project according to the set directions;
- In professional work taking into consideration the political, societal, philosophical, historical and judicial aspects of international relations;
- Choosing the appropriate standard and some specific problem solving methods, planning the work within his/her competence taking into consideration the specific factors of the field;
- Making researches and information analysis in the field of international relations based on different sources, data grouping and classification, situation/information understanding and evaluation, using the research standard and some specific methods for analysis and interpretation, concretizing and generalization, proved conclusions and recommendations;
- Making observation on current processes in international relations, finding out the causal-result linkages of concrete facts and occasions, foreseeing the possible results, processing and analysis of information/material, formation argumentative conclusions and within his/her competences setting the appropriate problem-solving ways;
- Observing the formation of the system and structure of international relations and drawing the conclusions accordingly;
- Giving information to interested people (specialist or non-specialist both in written and oral forms in Georgian, English and French by using the specific terminology, describing the problem and finding out the possible ways for solving it in argumentative way. For non-specialist of the field explaining the different issues and with professionals conducting the argumentative dialogue and discussions;
- Participation in negotiations held in Georgian and foreign (English, French) languages in accordance with diplomatic etiquette and conduct the business relations (business correspondence, reporting, electronic communications etc.);
- In foreign (English and French) languages oral and written communication, in English and French communicating with native speakers fluently, by using the field terminology as well;
- Using modern information-communication technologies in a creative way; by using the global networks finding out the sources and material, using the relevant computer programs for processing information, preparation the reports and presentations etc;

- Preparation detailed written reports on ideas, problems and problem-solving ways, proposals and then transferring information to professionals and non - specialists of the field in written as well as oral way either in Georgian, English or French languages;
- Preparation of written reports and presentations about the structural, organizational, technical etc. issues of the organization;
- Objective self-assessment of achieved competences, realizing the importance of self-development and competence acquisitions;
- Aiming at completion of achieved professional competences using information-communication technologies, information sources, informational (encyclopedias, vocabularies, reference books, electronic systems, data's etc.) and with the help of special field literature finding out the information and process it independently, renew knowledge by the shared international experience.
- Assessing the private learning process, constant readiness for further development and understanding the importance of continuation of studies;
- Adequate evaluation of knowledge acquired within the bachelor degree and for comprehension of skills and knowledge the use of various resources, among them the information and communication technologies, different informational sources and using field literature;
- In assessing the private learning process in a consistent and multi angle way the importance of use modern international experiences and innovations developing the motivation to improve the competences and knowledge acquired at a bachelor level;
- Developed capacity to behave and understand the ethical and moral norms established in international relations and diplomacy;
- Capacity to behave in accordance with justice, human rights and social and democratic norms;
- The capacity to identify the social interests beyond various political processes, identification of values, the aspects of personal relations, realization of peculiarities of modern society, different social, national, religion, professional communities, realizing the ethical problems and understanding the different world views;
- The capacity to participate in the process of professional, ethical, social norm formation, ability to encourage the establishment of those norms and having the social responsibility;
- Understanding and defending the professional, ethical and social norms;
- The motivation to participate in the process of value formations in the professional field and aspiration to establish those norms.

Students' Knowledge Assessment System

The students' learning performance is assessed with 100-point (maximum 100 points) system and includes two types of assessment – midterm exam and final exam (maximum 40 points). The minimum grade of the midterm exam of the study course/component is 21 points. The minimum grade of the

final exam is 50% of maximum points of final exam. It is not allowed to give credit with the use of only one form (midterm or final assessment). The final assessment (points) of the study course/component is the sum of the points of midterm and final exams.

The grading system allows:

Five types of positive assessment:

- (A) Excellent - 91-100 points of maximum grade;
- (B) Very good - 81-90 points of maximum grade;
- (C) Good - 71-80 points of maximum grade;
- (D) Satisfactory - 61-70 points of maximum grade;
- (E) Sufficient - 51-60 points of maximum grade.

Two types of negative assessment:

- (FX) Insufficient – 41-50 points means that a student needs more work to pass and is given the right to pass an additional exam with independent work;
- (F) Fail – 40 points or less means that the work carried out by a student is not enough and he/she has to learn the subject from the beginning.

In case of receiving FX in the study program component, the additional exam (defence of the Bachelor's work) is appointed in no less than 5 days from the announcement of the final exam (Bachelor's work). In case of receiving F (fail), a student re-studies the course (she/he has to present the Bachelor's thesis) and passes the exam (has to defence the Bachelor's work).

The assessment components, methods and criteria are reflected in the syllabus of study courses. The information about the assessment system and components is available for students.

Bachelor's Thesis: The mentioned study component is assessed with the sum of assessment of a reviewer (minimum 21 points, maximum 60 points) and public defence (minimum 21 points, maximum 40 points) in consideration with the conclusion of Bachelor's thesis's supervisor. The public defence of Bachelor's work is mandatory. On the basis of assessment of the Bachelor's work prepared and presented for the defence towards the Qualification Commission, the minimum positive grade is 51 points and the maximum is 100 points. The assessment criteria of Bachelor's thesis by a reviewer and the assessment criteria of presentation by the Commission are given in the syllabus of Bachelor's thesis and are available for students of Bachelor's degree.