

School of Humanities

Bachelor's Education Programme - English Philology

The importance of Bachelor's Education Programme in "English Philology" is highlighted by the demands of international and local markets. Georgia's integration into the world community establishing new institutions, strengthening the private sector and its rapid development, promoting public life level to overcome the challenges that citizens face, the necessity to increase effective functioning of government and non-governmental institutions and in this processes the increased role of humanitarian sciences, that require preparation of highly qualified professionals for local and foreign market, making some contribution for its development within his/her competences. Specialists of English philology will be able to conduct the practical work in various local and foreign organizations, companies, firms and institutions, among them in private sector – banks, insurance companies, tour agencies and so on.

The aim of Bachelor's programme in "English Philology" is to prepare specialists with academic degree, who will be equipped with proper competences appropriate for labour market; with competitive advantages meeting the demands of local and international market. The qualified specialist will gain the competences in the field will have broad knowledge of the field of English philology including the comprehension of theoretical and practical aspects through the development of four communication skills – reading, writing, speaking and audition/ listening; acquiring practical and theoretical competences and managing the norms for their use; it ensures the comprehension of complex issues and gives opportunity for using the theoretical knowledge in practice; to implement practical research projects based on predetermination.

Bachelor through synthesis of theoretical and practical material, applying the relevant methodology, understanding the casual-result reference and coming up to proved and defined answers, developing the appropriate and necessary skills. He/she will acquire the skills for participation in the process of value formation and their establishment in life, motivation for professional development for further studies on the next level in order to realize own possibilities. The programme ensures student's deep thinking abilities in Georgian and foreign languages, gaining the skills of interpretation and the ability to assess the further study needs.

The Bachelor's programme in English philology orientates in practical specialization, acquisition of knowledge appropriate for a bachelor, development of the skills and competences for having practical profile.

The given programme contains major specialization components (of English philology) and optional/free ones. The development of proper competences in accordance to bachelor's degree is based on synthesis and analysis of different components of the field. Taking into consideration the framework of bachelor degree competences for higher education qualifications and the demands of labor markets.

A bachelor is conducted with the synthesis of learning components of basic and common knowledge and communication competences.

The obligatory courses and the bachelor's thesis covers the profile of bachelor programme in "English Philology", the basic concepts are defined according to the higher education system, skills and competences for practical work. The obligatory university courses and free components comprise general knowledge to support and lead the practical work. The free/optional component covers the elective educational courses defined within the bachelor programme and a student can choose them from any bachelor's curriculum. By choosing the free components the student can form individual profile by himself. The components of the programme are aimed at achieving the objective goals and forming the Bachelor's competences as a result of learning. The sequence of formation of achieved competences and their development defines the content of the programme, its structure that is given in the curriculum.

Obligatory components:	160 Credits
Obligatory educational courses	
University obligatory educational courses;	30 credits
Professional obligatory educational courses:	120 credits
Bachelor Thesis (preparation-defend);	10 Credits
Optional Component:	80 Credits
Optional Educational Courses;	
Free Educational courses/Credits	

Note: The optional courses are selected due to the curriculum of the Bachelor's programme, where the admission preconditions of elective courses are considered. The free educational courses/credits, which are defined as the free components of the educational courses can be chosen from any educational programme curriculum, the only limit for the selection is the precondition of the educational course.

The sequential and valued implementation of the goals of the programme, ensures the achievement of the appropriate learning results of the relevant qualification at the first cycle (Bachelor) of higher educational frame; a bachelor is able to gain:

- Professional skills needed for an English philologist;
- Ability to understand fiction and special literature;
- Wide knowledge from the sphere of humanitarian sciences, which includes the understanding the theories and critical analysis of principles, realizing that a language is a strict systematic mechanism characterized by various speech styles, distinguished pronunciation, syntactic, lexical and grammatical categories, mastering stylistic means;

- Has the ability to realize the complex issues related to English Philology; knowledge to differentiate English and American versions of the language; newspaper and business language peculiarities;
- Fluent speaking and effective use of the language;
- The skills of interpretation, translation, text analysis and reproduction with individual comments;
- Conducting correspondence in English, do reference, translations (from Georgian into English and vice versa), annotation and other written forms.
- Using some distinguished methods for problem solving; summarising the articles, do reference, translation and, effectively use transformation skills;
- Has the ability to solve the discussed issues and demonstrate the skills of analytical and abstract thinking;
- Critical approach to linguistic and literary issues;
- Ability to collect and generalize the data related to the field of English philology;
- Ability to make a reasonable conclusion using some specific method based on the given data.
- Represent the ideas in written form and verbally;
- Conducting relations in Foreign language individually and during the group work;
- The use of information-communication technologies creatively;
- Ability to present ideas logically and laconically while writing business documents, annotations, references and preparing presentations;
- Fulfill the set of tasks by communication with professionals as well non-professionals;
- The proper use of terminology in Georgian and foreign languages in written form or verbally to give information and describe the problem to interested in it people;
- Explaining the issues of the field to non-professionals, ability to conduct the dialogue and discussion;
- Has the ability to determine consistent and multilateral assessment of their own learning process and further study needs;
- Adequate assessment of acquired knowledge on bachelor's level aiming at improving the results using the various resources, among them information-communication technologies, various information sources and using corresponding/professional literature;
- Recognition of importance of sharing advanced international experience and realizing the need of further studies and to refine the competences acquired during bachelor studies;
- Ability to realize personal capabilities and professional responsibility; Understanding the professional, ethical, social norms and their protection;
- Willingness to participate in formation of values related to professional sphere and proved motivation for their establishment.

Students' Knowledge Assessment System

The students' learning performance is assessed with 100-point (maximum 100 points) system and includes two types of assessment – midterm exam and final exam (maximum 40 points). The minimum

grade of the midterm exam of the study course/component is 21 points. The minimum grade of the final exam is 50% of maximum points of final exam. It is not allowed to give credit with the use of only one form (midterm or final assessment). The final assessment (points) of the study course/component is the sum of the points of midterm and final exams.

The grading system allows:

Five types of positive assessment:

- (A) Excellent - 91-100 points of maximum grade;
- (B) Very good - 81-90 points of maximum grade;
- (C) Good - 71-80 points of maximum grade;
- (D) Satisfactory - 61-70 points of maximum grade;
- (E) Sufficient - 51-60 points of maximum grade.

Two types of negative assessment:

- (FX) Insufficient – 41-50 points means that a student needs more work to pass and is given the right to pass an additional exam with independent work;
- (F) Fail – 40 points or less means that the work carried out by a student is not enough and he/she has to learn the subject from the beginning.

In case of receiving FX in the study program component, the additional exam (defence of the Bachelor's work) is appointed in no less than 5 days from the announcement of the final exam (Bachelor's work). In case of receiving F (fail), a student re-studies the course (she/he has to present the Bachelor's thesis) and passes the exam (has to defence the Bachelor's work).

The assessment components, methods and criteria are reflected in the syllabus of study courses. The information about the assessment system and components is available for students.

Bachelor's Thesis: The mentioned study component is assessed with the sum of assessment of a reviewer (minimum 21 points, maximum 60 points) and public defence (minimum 21 points, maximum 40 points) in consideration with the conclusion of Bachelor's thesis's supervisor. The public defence of Bachelor's work is mandatory. On the basis of assessment of the Bachelor's work prepared and presented for the defence towards the Qualification Commission, the minimum positive grade is 51 points and the maximum is 100 points. The assessment criteria of Bachelor's thesis by a reviewer and the assessment criteria of presentation by the Commission are given in the syllabus of Bachelor's thesis and are available for students of Bachelor's degree.